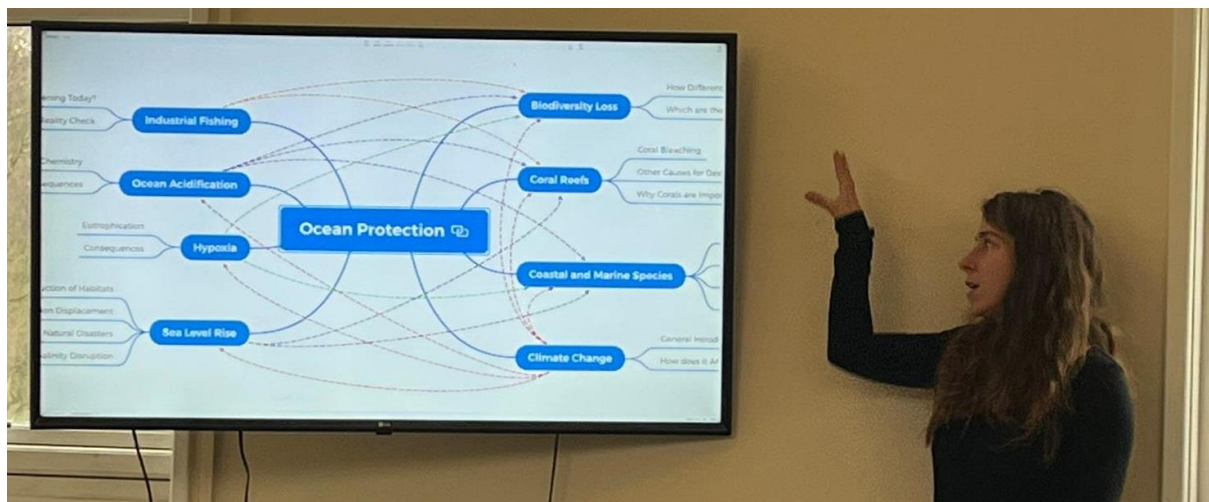


## People for Change / 4 month programme

### Another way of learning – you, the student, are in the driving seat!

At CICD we use a pedagogy that places you, the student, in the driving seat of your learning process. Your education consists of **studies, courses and experiences** – all necessary elements for you to learn and develop to the full.

Below you find the main headlines for the studies, courses and experiences during the 7 weeks Study & preparation period of the People for Change programme.



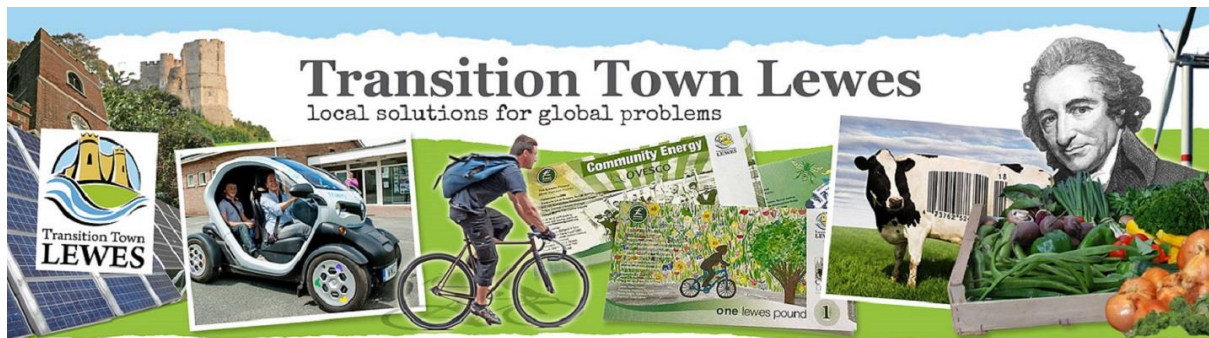
### Courses

- Patriarchy vs men and women together
- Racism vs equity
- What are the commons today and how are they protected
- Man as master of nature or part of nature
- The future of man and nature
- Fair trade vs monopoly trade
- Neoliberal school reforms in Europe and the struggle for a people oriented school
- War vs peace
- Holistic versus reductionist views and practices in agriculture and health
- Health care a human right vs. a source of profit
- Human labour as a source of wealth and an object of exploitation
- Real information vs propaganda
- Justice a right for all or only for some
- Individualism vs community
- Human rights vs everything is for sale



## Studies

- Waiting for sunrise for women's rights around the world
- Racism today
- The case for reparations
- Does property rights protect stolen property?
- Gaia warns us
- What is Climate Justice and how to push for it
- Fair trade practices
- Corporations with more money than most nations
- Education for freedom
- Rote learning versus real learning, submission versus active learning
- The conventional and nuclear weapons arsenals
- Industrial agriculture
- A holistic view on how to farm
- The sickness industry
- Robbing the Poor
- Workers' fight for their rights
- Truth tellers
- Crimes committed by corporations
- Happiness and pleasure
- Trafficking women, children and men



## Experiences

- Set up a meeting with activists fighting for Women's Rights
- See the 4 part film series "Exterminate all the brutes" by Raoul Peck
- Meet Black Lives Matter movement, and discuss the struggle against systemic racism with BLM activists
- Research and learn about people fighting to protect the commons
- Feeling and understanding the meaning of being part of nature
- Explore the on-line messages of climate activists, extinction rebels and school strikers and contribute
- Research how the organization Fair Trade works, its impact and reach and its limitations
- Ponder about good and bad in your own school experience from primary to university
- Debate with peace activists how they are fighting against wars and what it would take to dismantle the military
- Learn why we all need to learn to produce vegetables and fruits and enjoy working in the garden farm
- Cook healthy, tasty meals to understand what makes them healthy
- Set up a meeting with workers who are on strike, to discuss the fight they are in
- Talk to a journalist, an activist or a scientist fighting to convey the truth
- Talk to activists working with prisoners or refugees rights
- Plan and carry out a good common event for the whole school
- Find people who work with victims of human trafficking and hear their stories