

## OVERVIEW OVER THE CLIMATE ACTIVIST PROGRAMME 7 MONTHS, WEEK BY WEEK

PERIOD 1	INTRODUCTION TO ANOTHER KIND OF SCHOOL
<b>1 Week</b>	<p>You learn about CICD as Another Kind of School, our Pedagogy and are introduced to the Climate Activist programme. You get to know all the facilities of our college including the garden farm, park and gym. You are introduced to the areas of running the school, go for it with great appetite, and experience the lively and busy common life at the school.</p>
<b>Main themes &amp; content</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Introduction to the school and programme.</li> <li><input type="checkbox"/> Reading the programme book.</li> <li><input type="checkbox"/> Learning about Another Kind of School &amp; DRH Pedagogy.</li> <li><input type="checkbox"/> Introduction to DMM as our teaching and learning method.</li> <li><input type="checkbox"/> Delving into the Responsibility Areas.</li> <li><input type="checkbox"/> Understanding the economy of the team.</li> <li><input type="checkbox"/> Introduction to Richmond Vale Academy in St Vincent and the Grenadines.</li> <li><input type="checkbox"/> A short introduction to Open Future.</li> <li><input type="checkbox"/> Defining individual and common expectations.</li> </ul>
PERIOD 2	GAIA WARNS US
<b>2 Weeks</b>	<p>One of the greatest issues of our time is climate change. It poses a risk to the health of our planet. It affects the world's population by deepening the inequalities and injustices that already exist.</p> <p>During this period, you and your teammates will study, investigate and debate what is happening globally and what we can do, locally.</p> <p>Climate change affects us all, and we need to be equipped with the knowledge and tools needed to take action.</p>

<b>Main themes &amp; conten</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> What is the Gaia theory?</li> <li><input type="checkbox"/> Global Warming and Climate Change is for real! It is happening!</li> <li><input type="checkbox"/> The IPCC Report on Global Warming.</li> <li><input type="checkbox"/> The 9 Planetary Boundaries.</li> <li><input type="checkbox"/> Climate Change contributors.</li> <li><input type="checkbox"/> Greenhouse gases – food miles – climate maths – extinction.</li> <li><input type="checkbox"/> Investigation and visit to renewable energy producers.</li> <li><input type="checkbox"/> Garden Farming is common sense.</li> <li><input type="checkbox"/> Togetherness as the system of all systems.</li> <li><input type="checkbox"/> Practical actions in the organic gardenfarm.</li> <li><input type="checkbox"/> People’s Exam.</li> <li><input type="checkbox"/> Focus on 250 learning elements.</li> <li><input type="checkbox"/> Open Weekend.</li> </ul>
<b>PERIOD 3</b>	<b>MAN AND NATURE IN HOT EMBRACE</b>
<b>3 Weeks</b>	<p>In this 3-week period, we will start with a course about two ways of understanding history and discuss how we can use it in our program.</p> <p>Then we go on to reading and planning the period. In this period, you will dig into some major contributors and consequences of Global Warming and Climate Change and the relation between man and nature.</p> <p>You will investigate work for sustainability that’s happening the northern part of England.</p> <p>You will also make a one-week action at CICD under the headline “consumerism” preparing and giving presentations to many people.</p>

<b>Main themes &amp; content</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Man as master or part of nature.</li> <li><input type="checkbox"/> Historical Materialism.</li> <li><input type="checkbox"/> The effects of industrial farming.</li> <li><input type="checkbox"/> Global militarism and climate change.</li> <li><input type="checkbox"/> Ecological farming – can the soil save us?</li> <li><input type="checkbox"/> Melting Greenland – what are the ramifications?</li> <li><input type="checkbox"/> Climate refugees.</li> <li><input type="checkbox"/> People’s Exam</li> </ul>
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<b>PERIOD 4</b>	<b>GLOBAL WARMING HITTING THE POOR THE HARDEST</b>
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<b>3 Weeks</b>	<p>In this 3-week period, you will dig into global warming impacts around the world. You will learn about the history and situation in the Caribbean and understand what the Climate Compliance Conference is and which climate emergencies they are facing. You will debate what climate justice could look like.</p> <p>You will study environmental movements fighting for change around the world and debate the consent of fighting FOR. You will also learn about how Humana People to People work to mitigate Global Warming and Climate Change with The Poor.</p>
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<p><b>Main themes &amp; content</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Mapping out global warming impacts around the world.</li> <li><input type="checkbox"/> Climate Justice.</li> <li><input type="checkbox"/> The concept of fighting FOR (and not just AGAINST).</li> <li><input type="checkbox"/> Climate Activism.</li> <li><input type="checkbox"/> Five centuries of exploitation in the Caribbean.</li> <li><input type="checkbox"/> St Vincent and the Grenadines today.</li> <li><input type="checkbox"/> The Climate Compliance Conference at Richmond Vale Academy.</li> <li><input type="checkbox"/> Activities and results in the Climate Compliance Conference.</li> <li><input type="checkbox"/> The Humana People to People world and how their projects work to mitigate Global Warming and Climate Change.</li> <li><input type="checkbox"/> The real cause of world hunger.</li> <li><input type="checkbox"/> Hurricanes and climate emergencies in the Caribbean.</li> <li><input type="checkbox"/> Coral reefs - the forest of the sea.</li> <li><input type="checkbox"/> Visit and contribute to local initiatives.</li> <li><input type="checkbox"/> Environmental movements fighting for change around the world.</li> <li><input type="checkbox"/> 250 learning elements - summing up progress.</li> <li><input type="checkbox"/> Midway meeting.</li> <li><input type="checkbox"/> People's Exam.</li> <li><input type="checkbox"/> Open Weekend.</li> </ul>
<p><b>PERIOD 5</b></p>	<p><b>PROJECT SPECIALISATION</b></p>
<p><b>4 Weeks</b></p>	<p>This 4-week period is all about getting ready and well prepared for going to St. Vincent, and for the last period “Bringing It to The Public”.</p> <p>You meet with the headmaster and project leaders from RVA, dig deeper into the Climate Compliance Conference, get job descriptions, and train the relevant project skills.</p> <p>As a team, you make a solid contribution to the organic garden farm at CICD.</p> <p>You prepare and implement an action in the community.</p>

<b>Main themes &amp; content</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Digging deeper into RVA’s Climate Compliance. Conference.</li> <li><input type="checkbox"/> Skype meeting headmaster and project leaders from RVA.</li> <li><input type="checkbox"/> Getting job descriptions.</li> <li><input type="checkbox"/> Training project skills.</li> <li><input type="checkbox"/> Make a solid contribution to CICD-s organic Garden Farm</li> <li><input type="checkbox"/> Community Action.</li> <li><input type="checkbox"/> What does it take to stay healthy?</li> <li><input type="checkbox"/> Stewards of tomorrow.</li> <li><input type="checkbox"/> Plan and prepare “Bringing It to the Public period.</li> <li><input type="checkbox"/> Signing contracts for the Service Period and making practical preparations.</li> <li><input type="checkbox"/> Open Future II.</li> <li><input type="checkbox"/> It's ShowTime.</li> <li><input type="checkbox"/> Open Weekend.</li> </ul>
<b>PERIOD 6</b>	<b>HITTING THE GROUND RUNNING</b>
<b>2 Weeks</b>	<p>Arriving in St. Vincent the first 2 weeks is called “Hitting the ground running”.</p> <p>This short period is all about arriving well, being welcomed, and quickly acclimatising to become able and ready for the 11 week long period 7 of fighting global warming and climate change with The Poor.</p>
<b>Main themes &amp; content</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Arriving in St Vincent.</li> <li><input type="checkbox"/> Meeting the Climate Compliance Conference.</li> <li><input type="checkbox"/> Getting to know the activities at RVA’s Climate Center.</li> <li><input type="checkbox"/> Quickly getting into daily routines, chores, sports and fun</li> <li><input type="checkbox"/> Carry out actions in the school garden farm.</li> <li><input type="checkbox"/> Interviewing 35 families – understand the realities for The Poor.</li> <li><input type="checkbox"/> Planning the rest of the period.</li> </ul>
<b>Period 7</b>	<b>FIGHTING GLOBAL WARMING AND CLIMATE CHANGE WITH THE POOR</b>

<b>11 weeks</b>	<p>In this 11-week period, <b>FIGHTING WITH THE POOR</b> is what it is all about.</p> <p>You must use your combined and collective forces and then some more to reach everything that was planned for, including getting ready to talk about it afterwards.</p> <p>The period is about creating <b>CHANGE</b> that lasts and doing it together with The Poor.</p>
<b>Period 8</b>	<b>OUR LEGACY</b>
<b>4 weeks</b>	<p>In this 4-week period you are coming back to <b>CICD</b>.</p> <p>You must find the best ways to spread the vision of creating <b>CHANGE</b> as well as the know-how about practical ways and means.</p> <p>Future teams of climate activists must be mobilised, and the message must be brought to people everywhere that fighting global warming and climate change with The Poor is possible, is needed, and is happening now.</p>
<b>Main themes &amp; content</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Debate experiences &amp; understanding about what it takes to make change.</li> <li><input type="checkbox"/> Prepare presentations.</li> <li><input type="checkbox"/> Bringing It to the Public – reaching several thousand people with lively presentations and discussions on the urgent task we as humanity face in fighting off global warming and climate change and mitigating the consequences for those hit the hardest.</li> <li><input type="checkbox"/> Handing over photos, films, illustrations, action plans and other products to <b>CICD</b></li> <li><input type="checkbox"/> Discussing own plans for the future.</li> <li><input type="checkbox"/> Ending the program with a Big Bang event.</li> <li><input type="checkbox"/> Saying goodbye. Stepping into Open Future.</li> </ul>

