

Climate Activist - 5 months programme

The programme is divided in 3 periods:

- 6 weeks at CICD. Training, both practical and theoretical.
- 11 weeks in India.
- 4 weeks back at CICD.

First period: Climate Activist in Training

6 weeks at CICD. Training, both practical and theoretical, and planning and preparing the service period. During this period we focus on getting to grips with the issue of climate change. What is it? What consequences does it have in different parts of the world? Why is it happening? Why are no serious plans made by those in power to change it?

Apart from theoretical studies we put a lot of focus on what CAN actually be done. We will go on field trips to meet other climate activists in the UK, we will work in the garden farm at CICD and carry out other actions in the development of our Climate Centre. We will also focus on planning and preparing the time in India concretely.

During this period you will also be a part of running the school together with all other students and staff, and you will be part of governing the school through our common meeting.

Your 6 weeks preparation period will be full of these and other studies and activities:

- Getting to understand the basics of a changing climate; The Gaia theory; Introduction to Earth System Science.
- Introduction to our plans for turning CICD into a Climate Centre.
- Many Practical actions in the garden farm throughout the first period.
- Field trips to environmental projects in the UK.
- Focus on India - the country, the people, the challenges.
- The projects run by Humana People to People in India, particularly the environmental projects.
- Study in detail the project you are going to.
- Train low-tech environmental actions from the book "40 Green World Actions".

- Studying global phenomena such as Global Warming hitting especially The Poor, with consequences such as floods, droughts and lack of food security.
- Running the school together with all aspects such as cooking, cleaning, maintenance, sports, Garden Farming and more.
- Building up stamina, physical strength and courage for being an activist with the poor.

Second period: To India as a Climate Activist.

This period will be spent working closely together with communities around environmental projects in India. The concrete tasks will depend on the time of year and the specific needs at Humana People to People's projects. The concrete agreement about the project will be made before your team starts, and detailed plans for the project period will be made during the first 6 weeks training.

Here are some examples of Climate Activist tasks :

- Tree planting. This is an important action in relation to climate change, and it is ongoing. Trees can only be planted during the monsoon.
- Construction of biogas plants
- Establishing Urban Gardens ("roof top gardens") in schools and community projects in Delhi, to improve the nutrition and the learning of the children
- Farmers' Clubs. Working with farmers to improve farming methods.
- Solar energy. Install solar energy charging stations in impoverished villages.
- Create access to safe and clean drinking water. The projects involve implementation of low technology water conservation techniques and training of farmers on water saving cultivation methods, such as construction of roof top rain water harvesting units, dry dug well recharge systems, ground water recharge in village ponds and using drip irrigation and other water saving cultivation methods.
- Construction and installation of smokeless stoves.
- Teach in schools about Climate Change, Hygiene, Reduce, Reuse & Recycle and garbage management.

One week of this period is set aside for traveling and experiencing India.

Third period: Call to Action

You return to CICD with your head and heart full of what you have achieved in India and of the people you have met and befriended. This period is about making a conclusion on your time spent in India, passing your experiences on to the next team, and share your experiences and results far and wide - and make a call to action for others to continue in your footsteps!

You have had discussions about this period in both 1st and 2nd period, so you are well prepared - you have lots of photos, films, interviews, statistics, songs etc. Maybe you brought Indian clothes, tea or other items back with you.

- You write newsletters and articles for the CICD website. Maybe you make a leaflet for enrolling the next team that will follow up on what you have done.
- You make presentations for the other teams at CICD. Make a lively presentation aimed at primary school children and visit 5 local schools.
- Make a colourful exhibition about your work in India and about climate change and return to the biggest Shopping Centre in Hull. Maybe you make a theatre play.
-and more! The sky is the limit for what you can do during this period.
- Your team will also have discussions about the future. How can you use what you have learned and experienced..... and where do you go from here?