

OVERVIEW OVER THE 6 MONTH PLANET PROTECTION ACTIVIST PROGRAMME WEEK BY WEEK, AS DIVIDED IN 9 PERIODS

- **3 months preparation at CICD in England, including 3 weeks bustravel to the project, investigating on the way**
- **2 months action period at an environment project in Europe**
- **1 month Bringing It to the Public**

PERIOD 1	ANOTHER KIND OF SCHOOL
1 Week	Your team are introduced to being in Another Kind of School, to the DRH Pedagogy and the Development Instructor (DI) Concept. You are organised in Trios, get introduced to areas of running the school, and with great appetite take your part. Experience common life at the school.
Main themes & content	<ul style="list-style-type: none"> ➤ Introduction to the school and programme ➤ Reading the programme book ➤ Learning about Another Kind of School & DRH Pedagogy ➤ Introduction to the Common Meeting ➤ Delving into the Responsibility Areas ➤ Understanding the Development Instructor (DI) Concept ➤ Understanding the economy of the team ➤ Getting started with the Cross Book ➤ Defining individual and common expectations



PERIOD 2	THE CONTEMPORARY WORLD
2 ½ Weeks	Your team is introduced to Historical Materialism and dig into the driving forces of development in the world today and the gap between the rich and the poor. Putting up questions and statements – then studying and debating to find answers. You prepare and carry out a 4 day biking/hitch hiking investigation based on your hypotheses, to dig deeper into specific big issues of our times.
Main themes & content	<ul style="list-style-type: none"> ➤ Historical materialism ➤ The driving forces of development in the world today ➤ 10 big issues of our times ➤ The face of imperialism ➤ War & peace ➤ Action research investigation ➤ Using the Cross Book ➤ Training driving skills & driving assistants ➤ Basic mechanics (take care of your bus) ➤ Building Weekend ➤ Teacher Council Café ➤ People’s Exam
PERIOD 3	THE STEWARDS OF TOMORROW
2 Weeks	In this period your team studies the risks that our way of life today presents to our planet and people of the future. Studies about natural science, global warming, climate change and how industrial agriculture directly contributes to the destruction of the environment. You are introduced to the concept of Open Future and discuss how humankind can use human, natural and material resources and potentials to strive for a future that embraces the next generations.
Main themes & content	<ul style="list-style-type: none"> ➤ The Ecological Rift ➤ Understanding principles of organic garden farming and permaculture ➤ Health of the environment and the human body ➤ Food production – big & small scale ➤ The concept of Open Future unfolded ➤ Formulating skills required for Stewards of Tomorrow

- Work for knowledge – 3 days to learn and contribute to the work at a permaculture farm
- Meet the Project Partner on Zoom/Skype
- Teacher Council Café
- Focus on the Cross Book
- Midway Report and Status Meeting



PERIOD 4	EUROPE'S LEGACY
1½ Week	The main content of this week is to study the development of Europe in the past and contemporary world. You learn about the role of Europe in Africa and South America and how this established influence and the foundation of the riches for European nation states. Dig into questions of race and identity in European nation states and Europe as a whole, and how this has influenced divisions with regards to class, gender and economic disparities. Prepare investigations you will carry out during the travel.
Main themes & content	<ul style="list-style-type: none"> ➤ Europe's history & global expansion ➤ Contemporary Europe: <ul style="list-style-type: none"> - The Marshall Plan – who benefitted most - The Euro Zone (EEC and the EU) - The Cold War and the fall of the Berlin Wall ➤ Mapping Europe's cultural and economic setting

	<ul style="list-style-type: none"> ➤ Divisions and potentials within the Euro Zone ➤ Digging deeper into the Cross Book
PERIOD 5	SPECIALISATION AND PREPARATION FOR THE BUS TRAVEL
2 Weeks	<p>During this period you build on the knowledge and skills gained so far and you prepare for the action period. Studies continue about planet protection and other contemporary world themes that fit to the environment project where your team will work during the action period. You meet the partner responsible for the project in the action period (probably on zoom or Skype) to learn more about the philosophy and ethics, the daily life, the challenges, obstacles and the victories of the project. You also continue preparing for the bus travel.</p>
Main themes & content	<ul style="list-style-type: none"> ➤ Understanding the Learn to Travel, Travel to Learn concept ➤ Specialisation skills ➤ Planning travel routes, budgets & accommodation ➤ Studying about the travel countries ➤ Planning specific investigations for the travel ➤ BITP plans agreed in the common meeting ➤ Getting clear on the safety rules for travel ➤ Building Weekend ➤ Teacher Council Café ➤ Finalising the Cross Book ➤ People's Exam ➤ Humana People to People's mass line approach ➤ Signing the volunteer contract with the action partner
PERIOD X	COMMON OR LOCAL HIGHLIGHT
1 Week	<p>Your team join one of the highlights of their period by either taking part in a 1-week Preparation Camp to organise a big event with other activists, or to organise a special event at CICD.</p> <p><i>This period will be placed at different times in the programme dependent upon when the common or local highlight takes place</i></p>
Main themes and content	<p>The highlight could include one of the following events:</p>

- Winter Concert
- Peace Conference
- Planet Protection Conference
- Olympic Games



PERIOD 6	TRAVEL BY BUS THROUGH EUROPE
3 Weeks	Your team departs on a 3 week travel to the project that encompasses investigations about the European reality. You meet diverse groups of people in the countries travelled through and make interviews to compile a patchwork of impressions about contemporary Europe – and the legacy we leave for the future. You also further your specialisation knowledge in the areas surrounding the project work by studying and making investigations on the road.
Main themes and content	<ul style="list-style-type: none"> ➤ Studies and investigations about Europe – 1week ➤ Specialisation tasks and investigations – 1 week ➤ Investigation on environment– 3 days ➤ Action to do good – 3 days
PERIOD 7	ACTION PERIOD AT THE ENVIRONMENT PROJECT

<p>8 Weeks</p>	<p>Your team arrive well at the project, being welcomed and acclimatising to become able and ready for the main tasks at the project. After 2 weeks, you set up goals for the last 6 weeks based on the main activities of the project as presented by the Project Manager. Together you organise an event, as a thank you and final contribution to the people at the project.</p>
<p>Main themes and content</p>	<ul style="list-style-type: none"> ➤ Introduction working period of 2 weeks - getting to know project staff and the work ➤ Defining specific goals for last 6 weeks with the Project Manager and teacher ➤ Start up with the work as an action volunteer ➤ Getting into the routines of the work ➤ Weekly meetings in the team and sending weekly reports to the school ➤ Weekly preparation of quality materials for the Bringing It to the Public period ➤ Follow up on appointments for the Bringing It to the Public period ➤ Monthly reports and Skype meetings with the principal at CICD ➤ Organise an event at the project



PERIOD 8	BRINGING IT TO THE PUBLIC
4 Weeks	<p>Finding a quiet location close to the project, your team make a session to conclude on the action period. The principal joins for final conclusions and to be part of qualifying the Bringing It the Public period and how you will spread the vision of CREATING CHANGE on the way back to CICD. The message about protecting our planet is brought to people with creative methods. Discussions about your next steps, and about the meaning of Open Future, are also taking place.</p>
Main themes and content	<ul style="list-style-type: none"> ➤ A 3 day session to conclude on the period at the project ➤ Qualification of the materials ➤ 3 weeks of Bringing It to the Public on the bus travel back to CICD ➤ Final conclusions and hand over to the next team ➤ Back at CICD: “It’s Show Time” and graduation



**WELCOME TO CICD – TOGETHER
WE PROTECT OUR PLANET AND LIFE ON IT!**

