

College for
International
Co-operation and
Development



Climate Activist Summer Course 2022



Welcome to CICD

We are happy to invite you to join us!

Here is a small introduction to CICD, the grounds and the buildings, so you can start to get a picture of Another Kind of School!

Facilities

The facilities at Winestead Hall include:

- Accommodation in the Malawi, Mozambique and Namibia Buildings – with bedrooms, bathrooms, laundry, living rooms and tea kitchens in each
- Classroom Building with the team classrooms, teachers’ offices and dining room.
- Main building with the promotion office, main kitchen and teachers’ meeting room.
- The “Chinese Embassy” and a small sports hall with a space for cultural events, sports activities and a conservatory doubling as a green house.
- 30 acres of beautiful grounds, including our wonderful walled garden, more than 80 different species of trees and many species of birds and other small wildlife.
- Clothes collection and administration offices

Winestead Hall is located in the countryside, and the grounds contain a couple of listed buildings (clock tower, walled garden and gamekeeper’s cottage). At CICD we take our role in the environmental stewardship of the buildings and grounds very seriously and actively promote the principles of sustainability in our teaching and our everyday activities.



The Climate Activist Summer Course 2022

Our Climate Activist Summer Course is a response to the growing concern for the environment among people worldwide. We decided to create a course, where people can come together to learn about the reasons for and consequences of climate change, discuss what to do about it – and take action.

The world needs Climate Activists!

Here you can look forward to a period of 2 or 4 weeks full of un-traditional education, training, fun and experiences, challenges, team work and a sense of achievement.

This Climate Activist Summer course is a combination of studies, lectures, investigations and practical actions. Be prepared for an untraditional school where “Development” and “Change” are headlines.

As a student here, your daily life will consist of many elements: studies, lectures about global warming, cooking and washing up, budgeting, making presentations, going biking or on field trips, building up the team spirit in your group - all of these things form the education here at CICD.

You don't need any specific qualifications or previous experiences to join the Climate Activist course. But you need to have an open mind, a desire to learn new things & put your hands to work in the soil!

We look forward to working together with you!



Period 1 & Period 3: 30.5 – 12.6 and 4 – 17.7

About the Climate Crisis, the Soil and permaculture

We learn about the reasons for the climate crisis, and discuss what we can do to live more sustainably. Your team joins the Garden Team, following the plan for production in our walled garden and greenhouses.

- Introduction to CICD – college and international community.
- Understanding the Climate Crisis. Why is it happening? You learn about the historical back ground, industrialisation and the ecological rift through presentations, studies and discussions.
- Dreams and visions for CICD-s Climate Centre for the future – the teachers council share their ideas and plans.
- We study microbes, fungi, composting and mulching and we carry out some improvement projects in the walled garden.
- Planting, weeding, harvesting! We work together with the garden team in the garden farm.
- Weekend: “Building Weekend” with maintenance of the greenhouse and walled garden.



Organically grown vegetables and herbs are good for the planet and for us!

Period 2 & Period 4: 13-26.6 and 18-31.7

Local and global consequences – investigating and meeting other activists

We go out to meet people in East Yorkshire and find out how they are affected by climate change, and what they think about the future. We learn about energy production in the area and meet a group working to stop a local oil exploration project.

- What is happening with our local environment? How will it look 20 - 30 years from now – floods, erosion, pollution, oil and gas exploration, storms....?
- We interview traditional as well as organic farmers about the soil, their methods, the use of fertilisers, the effects of climate change, etc.
- Industrialised food production is a major contributor to global warming. You study the global role of industrial farming and the problems caused by meat production. You present your findings in a creative way, and share with the school and our neighbours.
- Planting, weeding, harvesting! We work together with the garden team in the garden farm.
- Weekend: “Survival trip” with hiking and camping!



Collecting the last of the horse manure for our raised beds

