

**OVERVIEW OVER THE 10 MONTH DEVELOPMENT INSTRUCTOR  
PROGRAMME - WEEK BY WEEK , AS DIVIDED IN 9 PERIODS**

<b>PERIOD 1</b>	<b>ANOTHER KIND OF SCHOOL</b>
<b>1 Week</b>	<b>You learn about Another Kind of School, DRH Pedagogy and the Development Instructor (DI) Concept. Your team is organised in Trios, and you are introduced to the areas of running the school, go for it with great appetite, and experience the lively and busy common life at the school.</b>
<b>Main themes &amp; content</b>	<ul style="list-style-type: none"> <li>➤ Introduction to the school and programme</li> <li>➤ Reading the programme book</li> <li>➤ Learning about Another Kind of School &amp; DRH Pedagogy</li> <li>➤ Delving into the Responsibility Areas</li> <li>➤ Understanding the DI Concept</li> <li>➤ Understanding the economy of the team</li> <li>➤ Getting started with the DI Trio Book of Preparations</li> <li>➤ A short introduction to Open Future</li> <li>➤ Picking Trios by lot</li> <li>➤ Defining individual and common expectations</li> </ul>
	
<b>PERIOD 2</b>	<b>THE WORLD OF PEOPLE AND POLITICS</b>
<b>2 Weeks</b>	<b>You are introduced to Historical Materialism and dig into the driving forces of development in the world today, gaining a thorough understanding about the growing gap between rich and poor by putting up questions and statements – then studying and debating to find answers. Your team investigates the history, politics, economy and human conditions of</b>

	<b>the country(ies) in which you will carry out the Humana project period.</b>
<b>Main themes &amp; content</b>	<ul style="list-style-type: none"> <li>➤ Historical materialism</li> <li>➤ The driving forces of development in the world today</li> <li>➤ 10 big issues of our times</li> <li>➤ The face of imperialism</li> <li>➤ Alienation and Liberation</li> <li>➤ People and politics in the project country(ies)</li> <li>➤ Using the DI Trio Book of Preparations</li> <li>➤ Building Weekend</li> <li>➤ Teacher Council Café</li> <li>➤ Conclusion and People’s Exam</li> </ul>
<b>PERIOD 3</b>	<b>HUMANA PEOPLE TO PEOPLE (HPP) &amp; SOLIDARY HUMANISM</b>
<b>2 Weeks</b>	<b>You are presented to the history and work of Humana People to People (HPP), along with the available positions for the Humana project period. Trios are formed. Your communication with the Project Leaders start.</b>
	<ul style="list-style-type: none"> <li>➤ The Federation of HPP – history and work</li> <li>➤ HPP Charter and development philosophy</li> <li>➤ My Trio and our project</li> <li>➤ Plan for developing leadership capabilities</li> <li>➤ Planning with the DI Trio Book of Preparations</li> <li>➤ Production, planning, routines and structures of HPP in the project country</li> <li>➤ First communication with the Project Leader</li> <li>➤ The results of HPP in the project country</li> </ul>



PERIOD 4	THE REALITY AND HISTORY OF THE POOR
<b>3 Weeks</b>	<p><b>You learn important hard-hitting facts about the conditions of the poor throughout history and in today's world. Action is on the agenda in this period through (1) preparing and carrying out a 3 day biking/hitch hiking investigation to meet the poor in the area around the school, and (2) through a 4 day action that adds quality to the life at the school. You then use your experience from this period to prepare and plan the action for Period 5.</b></p>
<b>Main themes &amp; content</b>	<ul style="list-style-type: none"> <li>➤ The conditions of the poor in the project country</li> <li>➤ The power of community</li> <li>➤ Development aid</li> <li>➤ Investigation as a tool of knowledge and understanding</li> <li>➤ 40 Green World Actions</li> <li>➤ An action in connection to the school centre</li> <li>➤ Presentations by two experts on the poor</li> <li>➤ Deeper into present and future scenarios for the project country</li> <li>➤ Outline the Bringing It to the Public period</li> <li>➤ Planning vaccinations, visa and travel plans</li> <li>➤ Digging deeper into elements of the DI Trio Book of Preparations</li> <li>➤ Teacher Council Café</li> <li>➤ Midway Report and Status Meeting</li> <li>➤ It's Show Time with a multi-media show</li> <li>➤ Prepare for the 8-week communication with the Project Leader</li> </ul>





<b>PERIOD 5</b>	<b>ZOOMING IN ON OPEN FUTURE</b>
<b>2 Weeks</b>	<b>In this period you study about the risks that our way of life presents to our planet and people of the future, along with the consequences in the form of the environmental rift that threatens all life on the planet. You use 5 days to make an action that has a positive impact on a group of people.</b>
<b>Main themes &amp; content</b>	<ul style="list-style-type: none"> <li>➤ The Environmental Rift</li> <li>➤ Understanding principles of garden farming and permaculture</li> <li>➤ Health of the environment and the human body</li> <li>➤ The concept of Open Future unfolded further</li> <li>➤ Action Skills – Do what you find most right to do</li> <li>➤ Building Weekend</li> <li>➤ Teacher Council Café</li> <li>➤ Plan for finalising the DI Trio Book of Preparations</li> <li>➤ Signing the volunteer contract and travel grant with Humana People to People</li> </ul>
<b>PERIOD 6</b>	<b>NOW WE KNOW..... NOW WE UNDERSTAND..... NOW WE ARE READY TO TAKE ACTION!</b>
<b>2 Weeks</b>	<b>You have had an array of input during the programme and have deepened your understanding about our contemporary world, the conditions of the poor and how Humana People to People is organised to fight shoulder to shoulder with The Poor. These</b>

	<b>last two weeks will be used for the Trios to finalise detailed plans for Bringing It to The Public, to complete the project skills training required for the Humana project period, and to show the Project Leader you are ready for action.</b>
<b>Main themes and content</b>	<ul style="list-style-type: none"> <li>➤ Sum up the development of own leadership capacity</li> <li>➤ Show the Project Leader you are ready</li> <li>➤ Detailed plans for Period 9 – Bringing It to the Public period</li> <li>➤ Conclusion report &amp; meeting</li> <li>➤ Summing up main highlights from the DI Trio Book of Preparations</li> <li>➤ People’s Exam</li> <li>➤ Get well versed in specific routines for the Humana People to People project period</li> </ul>
<b>PERIOD X</b>	<b>COMMON OR LOCAL HIGHLIGHT</b>
<b>1 Week</b>	<p><b>You join one of the highlights of the period by either taking part in a 1-week preparation Camp to organise a big event with other DI’s, DNS’ers and Climate Activists, or to take part in a special event at the school. The outcome of this week-long highlight will be to experience the collective approach further.</b></p> <p><i>This period will be placed at different times in the programme dependent upon when the common or local highlight takes place</i></p>
<b>Main themes and content</b>	<p>The highlight could include one of the following events:</p> <ul style="list-style-type: none"> <li>➤ Winter Concert</li> <li>➤ Peace &amp; Justice Conference</li> <li>➤ Planet Protection Conference</li> <li>➤ Olympic Games</li> </ul>



<b>PERIOD 7</b>	<b>AT THE DEVELOPMENT PROJECT - YOU HIT THE GROUND RUNNING</b>
<b>2 Weeks</b>	<b>This short period is all about arriving well at the Humana People to People project, being welcomed and quickly acclimatizing to become able and ready for the longer period as a Development Instructor.</b>
<b>Main themes and content</b>	<ul style="list-style-type: none"> <li>➤ Welcome and introduction from NHQ</li> <li>➤ Introduction period at the project and getting to know the Project Leader, project staff and members of the community</li> <li>➤ Start up with the work as a Development Instructor</li> <li>➤ Getting into the routines of the work</li> <li>➤ Introduced to Public Diplomacy work at the project</li> <li>➤ Define goals for your next 2 months with the Project Leader</li> </ul>
<b>PERIOD 8</b>	<b>TAKING ACTION TOGETHER WITH THE POOR</b>
<b>24 Weeks</b>	<b>Working at a Humana People to People project or NHQ (National Headquarter). Delivering as a</b>

	<b>Development Instructor, whilst using the forces and abilities of the Trio and each single DI for the benefit of the project and people. Improving and changing conditions shoulder to shoulder with The Poor.</b>
<b>Main themes and content</b>	<ul style="list-style-type: none"> <li>➤ Monthly detailed planning within the framework of the project activities together with Project Leader and project staff</li> <li>➤ The 12-week production planning session</li> <li>➤ Organise a big event at the project in cooperation with the project activities</li> <li>➤ Prepare quality materials as part of public diplomacy for the project</li> <li>➤ Monthly preparation of quality materials for the Bringing It to the Public period</li> <li>➤ Follow up on appointments for the Bringing It to the Public period</li> <li>➤ Monthly report and Skype meeting with DRH Headmaster/ Teacher and DI Responsible from the project</li> <li>➤ Midway report and midway meeting</li> <li>➤ Conclusion report and conclusion meeting</li> <li>➤ Handover activities to the project staff and community</li> <li>➤ People's Exam</li> </ul>
<b>PERIOD 9</b>	<b>BRINGING IT TO THE PUBLIC</b>
<b>4 Weeks</b>	<b>Back at CICD, you and your team find the best ways to spread the vision of CREATING CHANGE. The message about The Poor is brought to people with creative methods to show that Fighting with The Poor is possible, is needed and is happening right now. You discuss Open Future and work with your plans.</b>
<b>Main themes and content</b>	<ul style="list-style-type: none"> <li>➤ A 3 day session to conclude on the period at the project</li> <li>➤ Discussions about the Open Future</li> <li>➤ The common meeting qualifies the materials and presentations</li> <li>➤ You make the last touches to the materials for the period</li> </ul>



- 2 weeks of intensive Bringing It to the Public activities
- Final conclusions and hand over to the next team
- It's Show Time and graduation

